HST SEMI-ANNUAL PhD STUDENT PROGRESS REVIEW

PAGE 1: INSTRUCTIONS

The purpose of this progress review is to ensure that PhD students and their research advisor are communicating regularly regarding the student's progress on thesis research and the student's overall professional development. Completion of the review during each regular term (fall and spring) is mandatory for all PhD students beginning in the third year of registration. Students conducting thesis research must submit page 4 of this form in order to receive academic credit for HST.ThG.

Please note that except for the last page, only the student and their research advisor will see the completed forms.

Please provide a copy of the form for your advisor to complete independently. One copy is to be filled out by the student, the other by the research advisor. Feel free to use additional pages if you need more space. After both are completed, the student and the research advisor should meet to compare and discuss the results. This is the opportunity for both parties to get a better sense of progress on the project, of the student's development, and of the student/advisor working relationship, as well as to plan for future progress.

The research advisor will assigns a grade of satisfactory or unsatisfactory for thesis research, directly on the review form. The student and the research advisor each sign the review and send page 4 to Traci Anderson in E25-518 by the last day of classes at MIT. The student should retain copies of the two review forms while the research advisor may wish to as well.

The review covers the following topics:

Questions 1: Review of Past Progress
Questions 2 and 3: Setting of Future Goals

Question 4: Rate of Progress

Question 5: Student's Professional Development

Question 6: Frequency of Interaction

Question 7: Funding Status

Page 4: Deadlines and Requirements and Grading

HST SEMI-ANNUAL PhD STUDENT PROGRESS REVIEW PAGES 2-3: CONFIDENTIAL, FOR DISCUSSION BETWEEN STUDENT AND RESEARCH ADVISOR

Stu	ıdent's Name:	
Titl	e and/or brief description of thesis project	:
1.	Describe your {your student's} accomplis	shments from the previous semester.
	Describe the aspects of faculty advising the those that could be improved.	nat were helpful in the previous semester, as well
3.	What goals would you like {your student}	to accomplish during the next semester?
	What technical, scientific, and administrarsuing these goals? Circle all that apply.	tive challenges will you {your student} face in
nee acc	ed additional training in lab skills less to equipment ed more communication with research advisor enough time to do all that is required	need to acquire additional scientific knowledge access to other resources need more communication with other lab personnel other:
	What resources would help you {your stu complish the goals described in your answ	ident} overcome the challenges circled above and ver to question #3.

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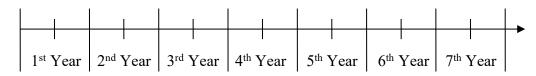
6. Indicate your level of satisfaction with the rate of progress of your {your student's} thesis project. Discuss your selection.

Very Satisfied

Adequate

Not Satisfied

On the timeline below, indicate how long you {your student} have been in the HST PhD program. Next, indicate when you expect to achieve the next milestone (i.e., thesis proposal or graduation).



7. Discuss your {student's} prospects for conference presentations and journal article submissions in the coming year.

8. How often do you meet with your research advisor {your student}? Do you feel that this is frequent enough?

9. Is funding for research and stipend stable over the upcoming semester? Are you aware of any potential uncertainties in your funding?

HST SEMI-ANNUAL PhD STUDENT PROGRESS REVIEW PAGE 4: SUBMIT TO HST ACADEMIC OFFICE

Stı	ıdent Name:				
Re	search Advisor N	lame:			
Ye	ar in Program:	Term/Year	of Review (ie. fall		
20	22):	1. T	hesis Milestones. Please indicate which of the)	
fol	Deadline* PhD Thesis Milestone		Completed (yes/no)		
	April 30 – Year 2	Letter of Intent 1: Ident	ify a research advisor and general area of research		
	April 30 – Year 3	Letter of Intent 2: Propo	ose Thesis Committee and outline project		
	April 30 – Year 4	IMEC Committee on Accel	it a successfully defended thesis proposal to the HST-		
	Students who chang the HST Academic C	ge labs or have a delay in the	e qualifying exams may request a one-semester extension	; please contact	
Date of Meeting: If no meeting was held this term, please explain why. Names of committee members who attended: Brief description of the outcome:					
3.	Expected Graduation Date (Month + Year): Optional for students in year 1-3. This is not a binding date but a general target based on committee meeting discussion.				
		ThG. (check one):	□ Satisfactory □ Unsatisfactory progre		
		n if the research supervisor thesis proposal deadline has	assigns a Satisfactory, HST may administratively assign a s not been met.	grade of	
(st	udent's signature	·)	(research advisor's signature)		

This page must be signed by both the student and research advisor and returned to Joe Stein in E25-518 by the last day of classes at MIT in order for the student to receive a grade for thesis research.