The purpose of this progress review is to ensure that PhD students and their research advisor are communicating regularly regarding the student’s progress on thesis research and the student’s overall professional development. Completion of the review during each regular term (fall and spring) is mandatory for all PhD students beginning in the third year of registration. **Students conducting thesis research must submit page 4 of this form in order to receive academic credit for HST.ThG.**

*Please note that except for the last page, only the student and their research advisor will see the completed forms.*

Please provide a copy of the form for your advisor to complete independently. One copy is to be filled out by the student, the other by the research advisor. Feel free to use additional pages if you need more space. After both are completed, the student and the research advisor should meet to compare and discuss the results. This is the opportunity for both parties to get a better sense of progress on the project, of the student’s development, and of the student/advisor working relationship, as well as to plan for future progress.

The research advisor will assigns a grade of satisfactory or unsatisfactory for thesis research, directly on the review form. **The student and the research advisor each sign the review and send page 4 to Traci Anderson in E25-518 by the last day of classes at MIT.** The student should retain copies of the two review forms while the research advisor may wish to as well.

The review covers the following topics:

- **Questions 1:** Review of Past Progress
- **Questions 2 and 3:** Setting of Future Goals
- **Question 4:** Rate of Progress
- **Question 5:** Student’s Professional Development
- **Question 6:** Frequency of Interaction
- **Question 7:** Funding Status
- **Page 4:** Deadlines and Requirements and Grading
Student’s Name:

Title and/or brief description of thesis project:

1. Describe your {your student’s} accomplishments from the previous semester.

2. Describe the aspects of faculty advising that were helpful in the previous semester, as well as those that could be improved.

3. What goals would you like {your student} to accomplish during the next semester?

4. What technical, scientific, and administrative challenges will you {your student} face in pursuing these goals? Circle all that apply.

   - need additional training in lab skills
   - need to acquire additional scientific knowledge
   - access to equipment
   - access to other resources
   - need more communication with research advisor
   - need more communication with other lab personnel
   - not enough time to do all that is required
   - other: ___________________________

5. What resources would help you {your student} overcome the challenges circled above and accomplish the goals described in your answer to question #3.
6. Indicate your level of satisfaction with the rate of progress of your {your student’s} thesis project. Discuss your selection.

| Very Satisfied | Adequate | Not Satisfied |

On the timeline below, indicate how long you {your student} have been in the HST PhD program. Next, indicate when you expect to achieve the next milestone (i.e., thesis proposal or graduation).

7. Discuss your {student’s} prospects for conference presentations and journal article submissions in the coming year.

8. How often do you meet with your research advisor {your student}? Do you feel that this is frequent enough?

9. Is funding for research and stipend stable over the upcoming semester? Are you aware of any potential uncertainties in your funding?
HST SEMI-ANNUAL PhD STUDENT PROGRESS REVIEW
PAGE 4: SUBMIT TO HST ACADEMIC OFFICE

Student Name: ________________________________________________________________

Research Advisor Name: ______________________________________________________

Year in Program: _________   Term/Year of Review (ie. fall 2022):_________________________

1. Thesis Milestones. Please indicate which of the following milestones have been completed.

<table>
<thead>
<tr>
<th>Deadline*</th>
<th>PhD Thesis Milestone</th>
<th>Completed? (yes/no)</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 30 – Year 2</td>
<td>Letter of Intent 1: Identify a research advisor and general area of research</td>
<td></td>
</tr>
<tr>
<td>April 30 – Year 3</td>
<td>Letter of Intent 2: Propose Thesis Committee and outline project</td>
<td></td>
</tr>
<tr>
<td>April 30 – Year 4</td>
<td>Thesis Proposal: Submit a successfully defended thesis proposal to the HST-IMES Committee on Academic Programs</td>
<td></td>
</tr>
</tbody>
</table>

*Students who change labs or have a delay in the qualifying exams may request a one-semester extension; please contact the HST Academic Office.

2. Thesis Committee meeting. (Required each term beginning in the fourth year of registration)

   Date of Meeting:
   If no meeting was held this term, please explain why.

   Names of committee members who attended:

   Brief description of the outcome:

3. Expected Graduation Date (Month + Year): _______________________.
   Optional for students in year 1-3. This is not a binding date but a general target based on committee meeting discussion.

4. Grade for HST.ThG. (check one): ☐ Satisfactory ☐ Unsatisfactory progress
   Please note that even if the research supervisor assigns a Satisfactory, HST may administratively assign a grade of Unsatisfactory if the thesis proposal deadline has not been met.

   (student’s signature)   (research advisor’s signature)

This page must be signed by both the student and research advisor and returned to Joe Stein in E25-518 by the last day of classes at MIT in order for the student to receive a grade for thesis research.